
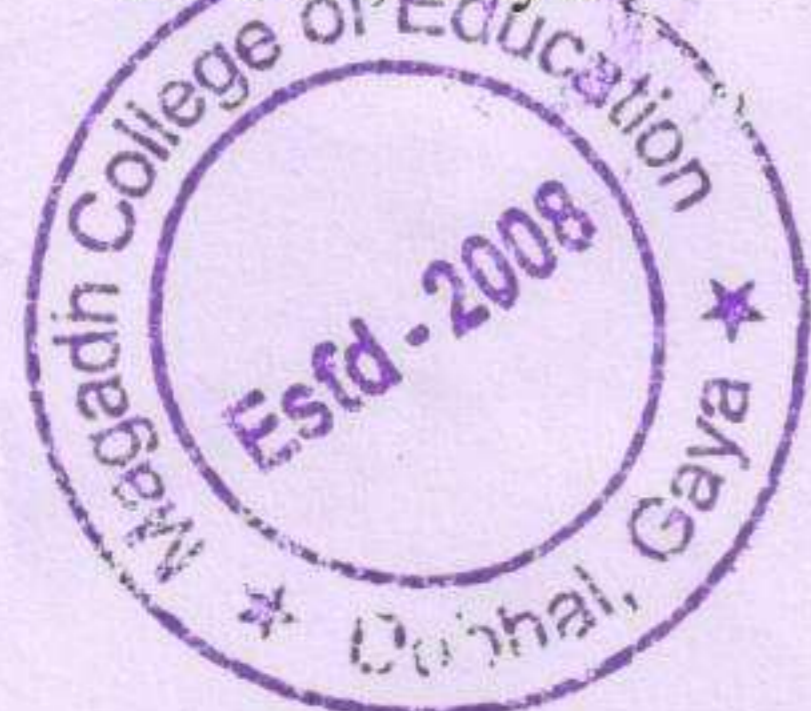
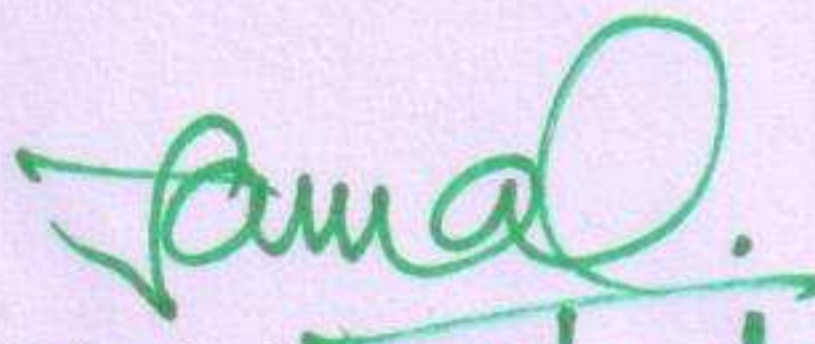


## Course Outcome (B.Ed. 1<sup>st</sup> Year)

- COs-1: CHILDHOOD AND GROWING UP: Introduction to Childhood, Understanding Adolescence, Perspectives in Development, Language Development, Children in Their Natural Settings.
- COs-2: CONTEMPORARY INDIA AND EDUCATION: Diversity, Inequality and Marginalization, Universalization of Secondary Education, constitutional Provision & Education, Quality Education, Study of Different Commissions and Policies in Education.
- COs-3: LEARNING AND TEACHING: Understanding the learner and Learning Process, Dimensions of Learning, Learning and Motivation, Understanding Teacher and Teaching, Teaching as a profession.
- COs-4: LANGUAGE ACROSS THE CURRICULUM: Language and Literary, Language Diversity & Multilingualism Language across the Curriculum, Language Classroom, Developing Language Skills.
- COs-5: UNDERSTANDING DISCIPLINES AND SUBJECTS: Understanding Discipline and Subject, Disciplinary Knowledge, Theory of Contents Selection, Experience of Children and Communities, Gender Identity Roles & Interdisciplinary Knowledge.
- COs-6: GENDER, SCHOOL AND SOCIETY: Gender Role in Home & Society, Gender and School, Gender and Beliefs, Issues of Masculinity and Femininity, Gender Inequality in the school.
- COs-7: READING AND REFLECTING ON TEXTS: The Importance of Reading and Reflecting, Reading variety of Texts, Writing and Reflecting on Texts, Reading and Writing, Understanding of Textbooks and pedagogy.
- COs-8: DRAMA AND ART IN EDUCATION: Creative Drama Focus Areas, Fine Arts Focus Areas, Designing a Project for School Children.
- COs-9: CRITICAL UNDERSTANDING OF ICT: Computer & Its Uses, Characteristics & Functions of Computer, Role of ICT, ICT Based Teaching-learning Approach, ICT & Capacity Development.


  
Co-ordinator (IQAC)  
Magadh College of Education  
Dubhal, Gaya

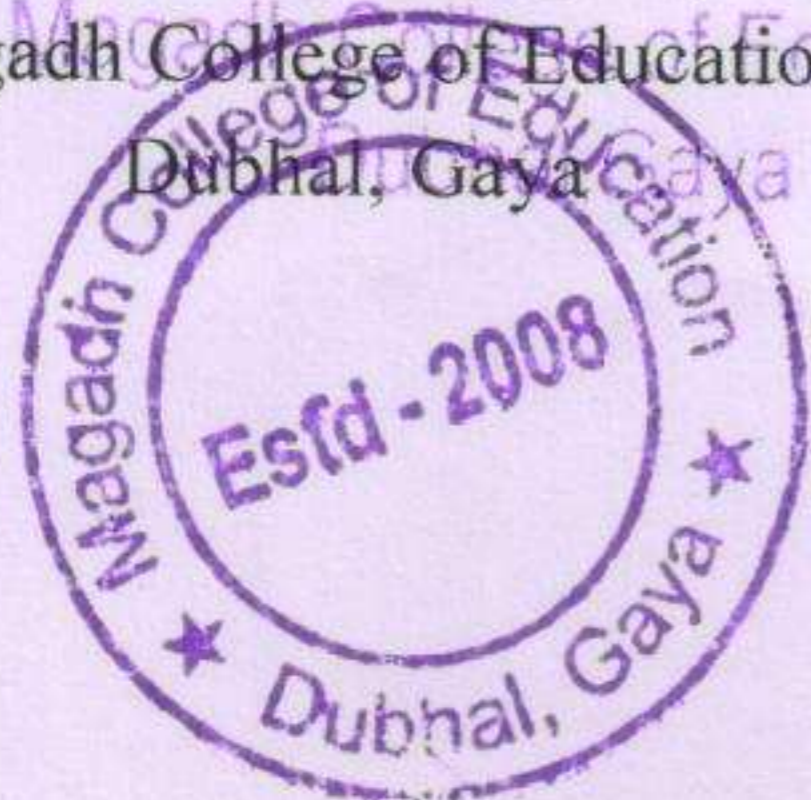


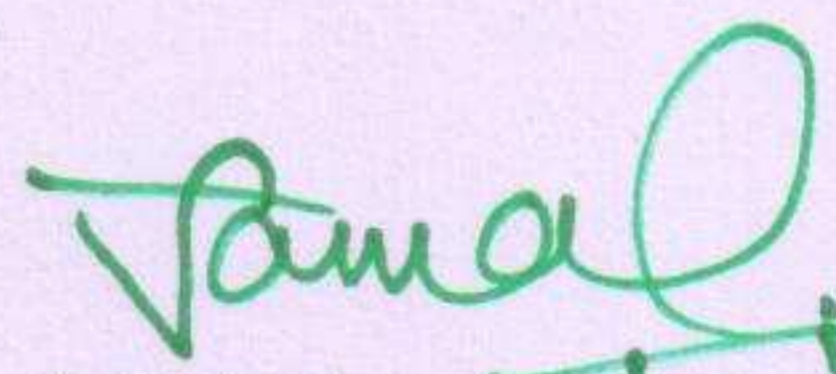
  
Principal  
Magadh College of Education  
Dubhal, Gaya  
28/12/2022  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## POs for B.Ed. 1<sup>st</sup> Year

- PO1. CHILDHOOD AND GROWING UP: To develop understanding about children of different age groups through close observation and interaction with children from diverse socio-economic and cultural background. To enable student teacher to arrive at an understanding of how different socio-political student teacher to arrive at an understanding of how different socio-political relation construct different childhoods & Community. To bring together theories of child development and crucial aspects from the construct of childhood, which has political, social & cultural dimensions?
- PO2. CONTEMPORARY INDIA AND EDUCATION: To enable student teachers to engage with studies on Indian society & education. To acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children & schools. To respect diversity and at the same time establish frameworks for collective living and resolution of tensions peacefully & justly.
- PO3. LEARNING AND TEACHING: To reflect on and critique notions of learning and teaching that they have formed from their own experience, and to move beyond them. To understand learning socio-cultural & cognitive process. To understand the learner, learning in and out of school.
- PO4. LANGUAGE ACROSS THE CURRICULUM: To enable them to understand students language background and know how oral and written language can be used in the classroom to ensure optimal learning of the subject area. To be familiar with theoretical issues, and to develop competence in analyzing current school practices and coming up with appropriate alternatives.
- PO5. UNDERSTANDING DISCIPLINES AND SUBJECTS: Reflect the nature and role of disciplinary knowledge in the school curriculum. To redefine the school subjects in schools with concern for social justice. To know the "Theory of content" framed in the syllabus and how it can be transformed.
- PO6. GENDER, SCHOOL AND SOCIETY: To understand the gendered roles in society, through a variety of institution such as the family, caste, religion, culture, media and popular culture (films, advertisement, songs etc.), law and the state. To understand how socialization into a specific gender influences, how we and others look at ourselves and others. To examine the role of schools, peers teachers, curriculum and textbooks etc. in challenging gender inequalities or reinforcing gender parity.
- PO7. READING AND REFLECTING ON TEXTS: To Enable B.Ed. students to read and respond to a variety of texts in difference ways and also think together. To become conscious of their own thinking process as they grapple with diverse texts.
- PO8. DRAMA AND ART IN EDUCATION: To draw out and work with different faculties simultaneously i.e. physical, intuitive, emotional, sensual and mental through practical exercise. Build imagination and concentration of the body and mind. Structured exercises for coordinating, enhancing and translating imagination into physical expression.
- PO9. CRITICAL UNDERSTANDING OF ICT: To develop knowledge about micro computer system. To understand and develop skills in using computer in field of education.

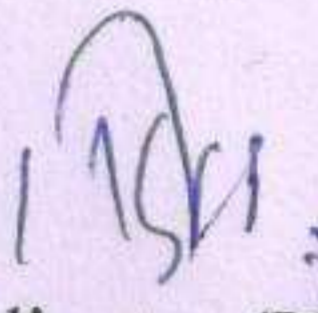
  
Co-ordinator (IQAC)  
Magadh College of Education  
Dubhal, Gaya




  
Principal  
Magadh College of Education  
Dubhal, Gaya  
26/12/2022  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## Course Outcome (B.Ed. 2<sup>nd</sup> Year)

- COs-1: **Knowledge and Curriculum:** Knowledge and its Aspects, Knowledge and Curriculum in schools, Curriculum determinants and considerations, Curriculum Development. Curriculum Implementation and Renewal.
- COs-2: **Assessment for Learning:** Perspective of Assessment and Evaluation, Assessment of subject-based learning, Assessment of Learning, Data Analysis, Feedback and Reporting, Examination Reforms-Issues and directions.
- COs-3: **Creating an inclusive school:** Concepts of Inclusive Education, Education for children with special need, Policies & Acts Implementing Inclusive Education, Addressing Learners "Diversity". Issues Related Inclusive Education.
- COs-4: **Optional Course (OC): Work Education and Office Processing:** Letter writing, Meaning of office and office procedures, Postal service, Handling of correspondence/mail-Record of inward and outward mail. Making entries in important registers- stock register, attendance register, medical bill registers, inward and outward register, peon book and letter receipt and dispatch. Filling and indexing.
- COs-5: **Optional Course (OC): Health and Physical Education:** Health Education, Dimensions of Health Education, Physical Education, Games and Sports, Yoga & Education.
- COs-6: **Optional Course (OC): Peace Education:** Importance of Peace, Empowerment for Peace, Development Perspectives, Pedagogy of Peace, Strategies for Peace.
- COs-7: **Optional Course (OC): Guidance and Counseling:** Introduction to Guidance, Counseling, Function of Guidance and counseling Service, Educational Guidance, Vocational Guidance.
- COs-8: **Understanding the Self (EPC-4):** Exploring the Aim of Life, Discovering one's True Potential, Developing Sensitivity, Peace, Progress and Harmony, Facilitating Personal Growth- Applications in Teaching.
- COs-9: **School Internship:** Duration 16 Weeks, Practicum, Preparation and analysis of achievement tests followed by remedial teaching, Case study/Action Research.

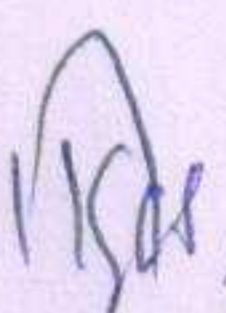
  
Co-ordinator (IQAC)  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya



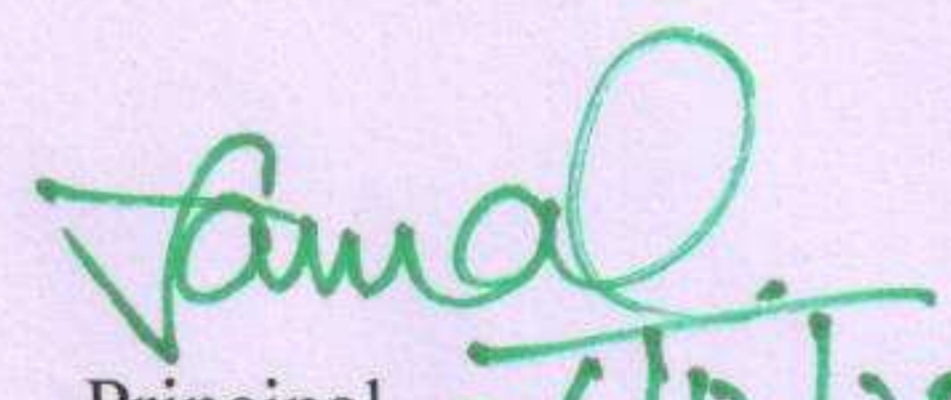
  
Principal  
Magadh College of Education  
Dubhal, Gaya  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## POs for B.Ed. 2<sup>nd</sup> Year

- PO1: **Knowledge and Curriculum:** To introduce perspectives in education and will focus on epistemological and social; bases of education. To discuss the basis of modern concept child-centered education. To discuss the basis of modern concept child-centered education.
- PO2: **Assessment for learning:** Understand the nature of assessment and evaluation and their role in teaching-learning process. Understand the perspectives of different schools of learning on learning assessment. Realize the need for school based and authentic assessment.
- PO3: **Creating an Inclusive School:** To bring about an understanding of the “Cultures, Policies & Practices” that need to be addressed in order to create an inclusive school, as spelt out but both and are show in “The Indian for Inclusion” (2000).
- PO4: **Optional Course (OC-1): Work Education and Office Processing:** Develop the ability to write different types of letters. Use postal and telephone services.
- PO5: **Optional Course (OC-2): Health and Physical Education:** Develop physical fitness, Understand the rule and regulations of different physical education activities. Develop competencies in games and athletic events and other activities.
- PO6: **Optional Course (OC-3): Peace Education:** Understand the importance of peace education. Analyse the factor responsible for disturbing peace. Familiarize them with the pedagogy of peace.
- PO7: **Optional Course (OC-4): Guidance and Counseling:** Understand the concepts of guidance and its need. Provide guidance and co counseling to pupils. Assist the school counselor.
- PO8: **Understanding the Self:** To help student teachers discover and develop open-mindedness, the attitude of a self-motivated learner, having self-knowledge and self-restraint. To help student for sensitivity, sound communication skills and ways to establish peace and harmony.
- PO9: **School Internship:** Students are be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (Classes VI-VIII) and secondary (IX-X), or senior secondary (XI-XII), with at least 16 weeks in secondary/senior secondary classes.

  
28/12/22  
Co-ordinator (IQAC)  
Go-ordinator IQAC/NAAC  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya  
Dubhal, Gaya




  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

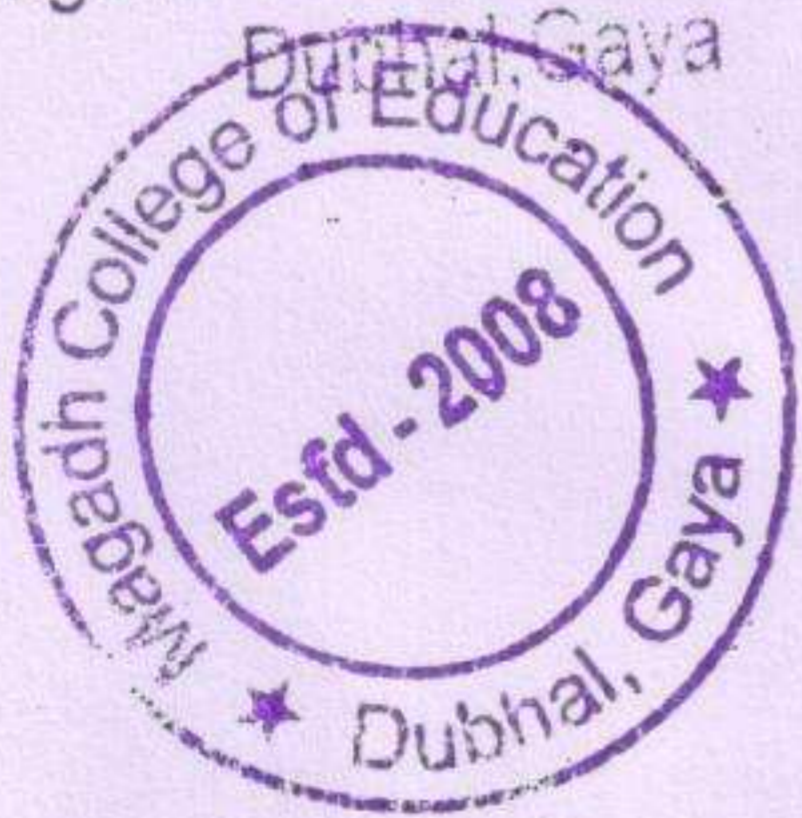
## Courses Outcome (M.Ed.)

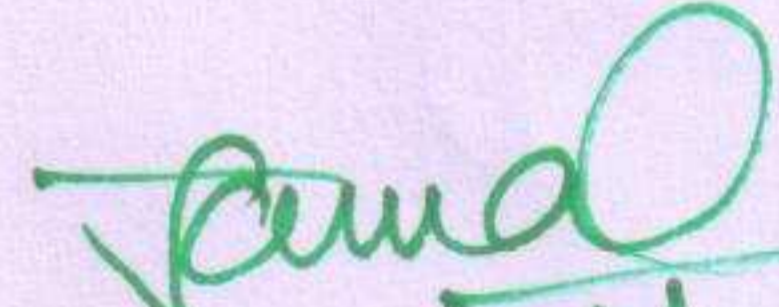
### (Semester-I)

- COs1: **Psychology of Learning & Development:** Educational Psychology, Human Development, Learning & Motivation, Intelligence.
- COs2: **Historical, Political & Economic Perspectives of Education:** Historical Perspectives of Education, Economical Perspectives of Education, And Constitutional Perspectives of Education. Economic Developments.
- COs3: **Relevance of Teacher Education in Changing Times:** Introduction, Teacher Educations, Role of Teacher in Modern Society, Teacher & Teaching.
- COs4: **Fundamentals of Educational Research:** Introduction to Research, Research in Education, Types of Educational Research, Fundamentals of Statistics.
- COs5: **Communication and expository writing:** Direction of Communication, Types of Communications, Process of communication. Expository Writing,

  
28/12/22

Co-ordinator (IQAC)  
Magadh College of Education  
Dubhal, Gaya  
Co-ordinator IQAC/NAAC  
Magadh College of Education  
Dubhal, Gaya



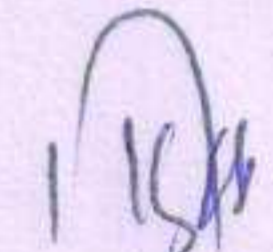
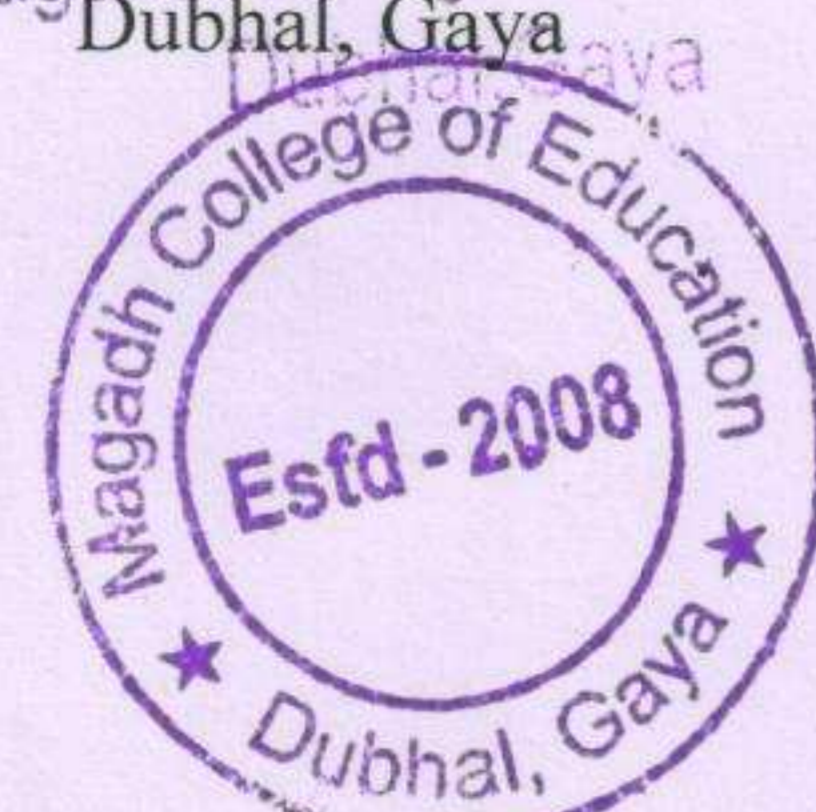
  
26/12/2022

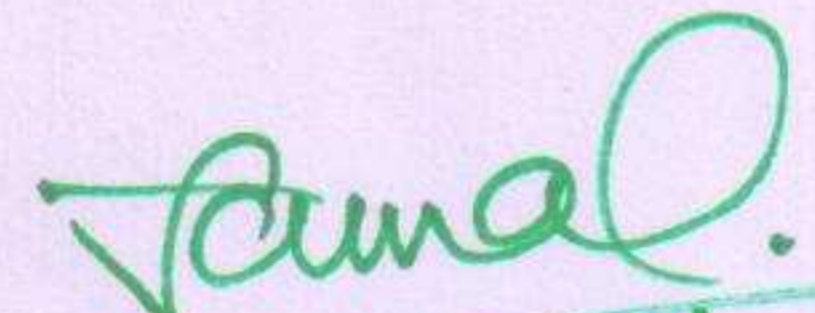
Principal  
Magadh College of Education  
Dubhal, Gaya  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## Courses Outcome M.Ed.

### Semester-II

- COs1: **Sociological & Philosophical Perspectives of Education:** Philosophy-Meaning and scope, Philosophy and Education, Historical overview. Western Educators, Indian Educators, Modern Educators, School of Philosophy-Traditional, Social Development, Social Equality.
- COs2: **Teacher Education: Issues and Challenges:** Teacher Education, Indian Society and Constitutional Goals, Globalization and Improve the Quality of Teacher Education, Impact of Science and Technology and Evaluation in Teacher Education, Skills and competencies in Teacher Education.
- COs3: **Curriculum Studies:** Curriculum as a Field of Study, Curriculum, Balance-Influence-Dimensions-Components. Perspectives & Development, Management & Evaluation.
- COs4: **Innovative Teaching-Learning:** Introduction to Educational Research, Teaching Learning, Innovation in Teaching-Learning. Some Innovation Teaching-Learning Techniques.
- COs5: **Dissertation:** Meaning, Concept, Need and significance, Identification of a research problem, Review of related literature.
- COs6: **Internship in a Teacher Education Institution:** Teaching through PPT, Sharing with Institutional Activities, Reporting about the functions of the institution.

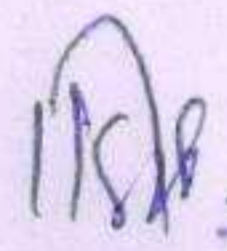
  
25/12/22  
Co-ordinator (IQAC)  
**Co-ordinator IQAC/NAAC**  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya  
Dubhal, Gaya  


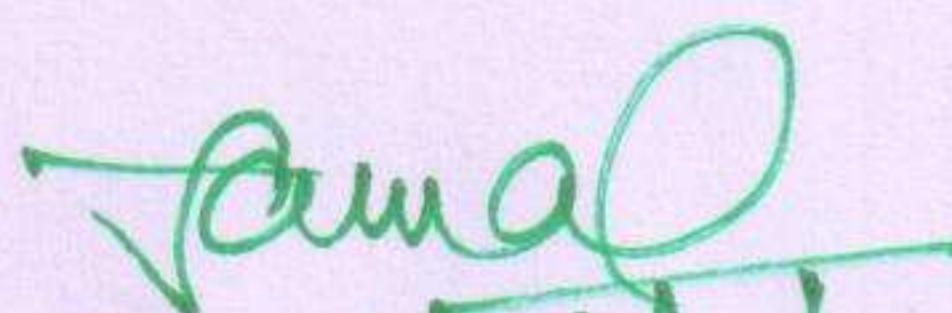
  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## Courses Outcome M.Ed.

### Semester-III

- COs1: **Education for Differently Abled:** Concept and Historical Perspectives of Differently abled in Elementary Education. Inclusive Education for Elementary stage. Policies and Provisions of inclusive Education for Elementary level Programs & ICT for differently Abled in Elementary Stage.
- COs2: **Curriculum Pedagogy and Assessment for Elementary School:** Concept and Historical Perspectives of Secondary Education, Policies and Provisions of Inclusive Education for Secondary level. Inclusive Education for Secondary stage. Programs & ICT for Secondary Stage.
- COs3: **Advanced Research Methodology:** Concept and meaning of measurement and evaluation, scales of measurement, types of evaluation, role of measurement and evaluation in education. Qualities of a test and types. Test construction. Assumptions and philosophy of different correlation approaches in series of data. Concept of measurement and evaluation, Qualities of a test and types, Improving test by analysis, Test construction.
- COs4: **Creativity & Value Education:** Advanced Research Design, Tools & Techniques of data collection, Advanced data Analysis Techniques, Use of Computer in Education Research
- COs5: **Internship:** The internship should be structured around some important projects which students may design prior to going to the allotted institution after consultation with faculty member.
- COs6: **Dissertation:** Environment in Ancient Indian Education system, Environmental Awareness, Techno-oriented, Environmental Education through mass media.


  
20/12/22  
Co-ordinator (IQAC)  
Co-ordinator IQAC/NAAC  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya  
Dubhal, Gaya  
Magadh College of Education  
Esfed - 2008  
Dubhal, Gaya

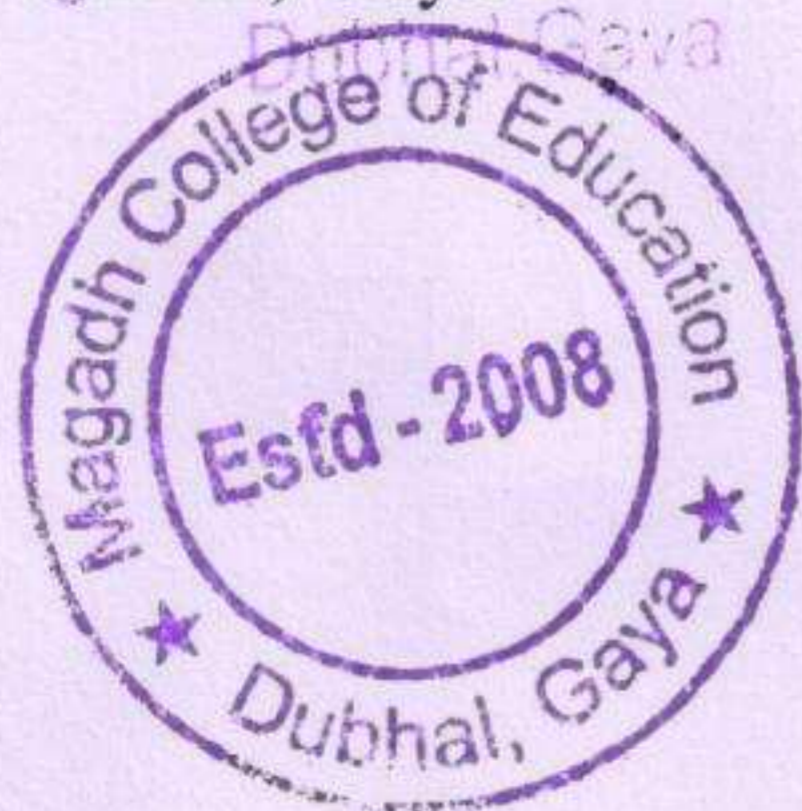
  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

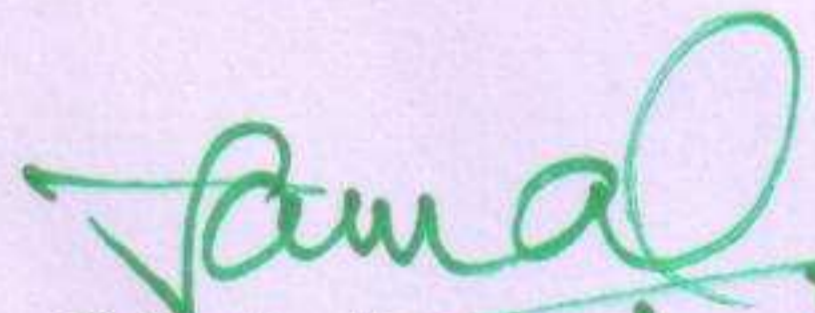
## Courses Outcome M.Ed.

### Semester-IV

- COs1: **Policy, Economics and Planning in Elementary School Stage:** Economics of Education, Financing of Education, Sources of funding, Policy Issues in Financing Education.
- COs2: **Educational Management and Administration in Elementary School:** Evolving theory and concepts in educational administration and management. Evolution of educational administration from colonial system to present times in India. Community participation in educational administration. Educational Planning.
- COs3: **Educational Technology & ICT:** Educational technology, concept, Scope, importance and types of educational Technology. Get in-depth understanding of steps in conducting educational research. Teaching and learning, Programmed Learning and Mastery learning.
- COs4: **Dissertation:** Familiarize with research methods in education, The candidate will be required to submit synopsis for Dissertation by last week of December to the Chairman,
- COs5: **Seminar/Group Activities, Laboratory work, Field Work/Workshop:** The department shall organize seminars, Workshops Group activities, Field work. Educational Surveys, Educational Tours etc. time to time and students shall be evaluated on the basis of their participation, involvement, presentations and work records.

  
28/12/22  
Co-ordinator (IQAC)  
Magadh College of Education  
Dubhal, Gaya



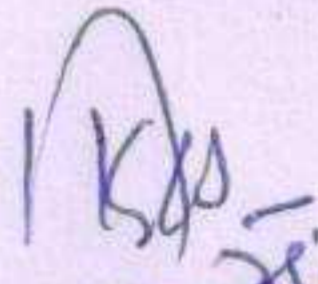
  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Magadh College of Education  
Dubhal, Gaya (Bihar)

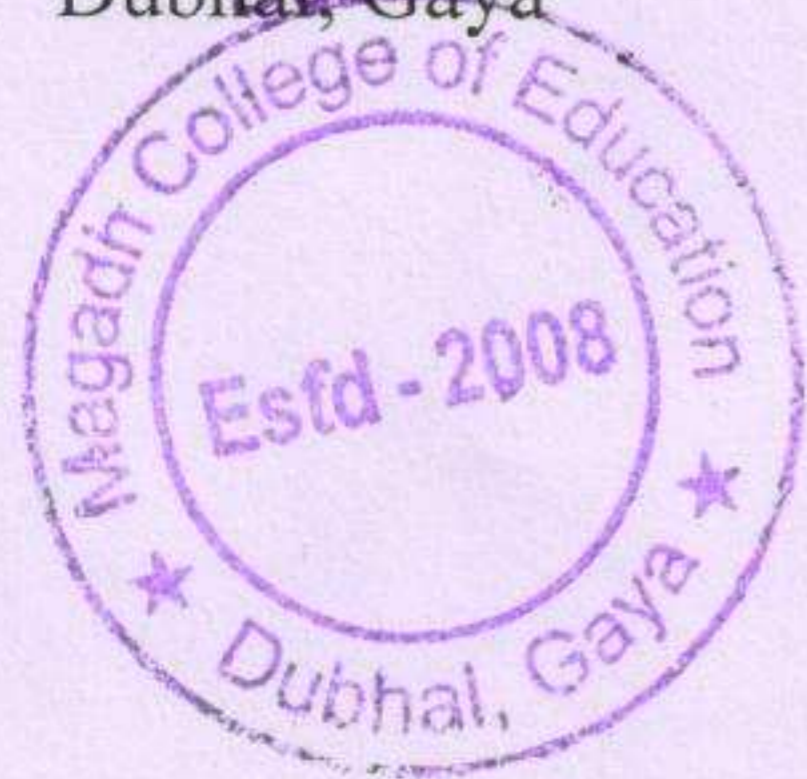



## POs for M.Ed.

### (Semester-I)

- PO1: **Psychology of Learning & Development:** To enable the students to understand the psychological foundation of education, To develop an understanding about theories of learning, To develop an understanding about learners cognitive thinking and learning styles. To develop and understanding of theories of personality and its measurement.
- PO2: **Historical, Political & Economic Perspectives of Education:** To understand the development and role of Education in Historical Political and Economic aspects in India. To understand about multidisciplinary approach in relation to Education with of the aspects. To understand the relationship between political institutions, economic policies and historicism.
- PO3: **Relevance of Teacher Education in Changing Times:** To create awareness of various problems of Teacher Education. To acquaint with the teacher education programmes at all levels. To develop skills in organizing practice teaching and in selecting teaching strategies and teaching models.
- PO4: **Fundamentals of Educational Research:** Explain and describe the meaning of Scientific Method, Scientific Inquiry and their implications for educational research. Describe characteristics of philosophical, psychological and sociological research paradigms as they apply to educational research.
- PO5: **Communication and expository writing:** Direction of communication, Types of communication, Process of communication, Barriers of effective communication, Steps to improve effectiveness of communication.

  
Co-ordinator (IQAC)  
Magadh College of Education  
Dubhal, Gaya



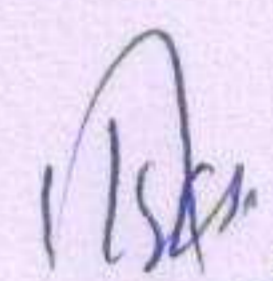
  
Principal  
Magadh College of Education  
Dubhal, Gaya  
26/12/2022

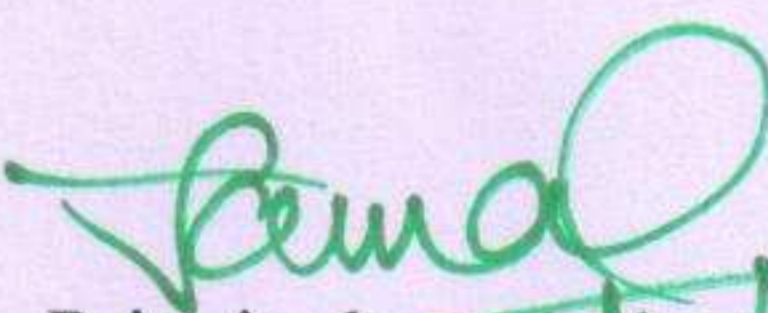
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## POs for M.Ed.

### Semester-II

- PO1: **Sociological & Philosophical Perspectives of Education:** To understand the relevance of philosophy as a discipline. To develop a deeper understanding of the relationship between philosophy and education, To understand the scope and application of educational philosophy.
- PO2: **Teacher Education: Issues and Challenges:** To identify different issues and challenges in teacher education. To find and understand the issues and challenges in teacher education. To think about it deeply and plan to implement with necessary precautions.
- PO3: **Curriculum Studies:** To understand the concept of curriculum and curriculum development. To develop and understanding about important principles of curriculum construction. To get acquainted with the curriculum design, it's theories and procedures. To acquaint the students with the existing approaches to curriculum design.
- PO4: **Innovative Teaching-Learning:** To create effective teaching-learning process, to acquaint with global teaching learning techniques, to build competence in teaching-learning , to develop innovative outlook.
- PO5: **Internship in a Teacher Education Institution:** Teaching through PPT, Sharing with Institutional Activities, Reporting about the functions of the institution, Administering an achievement test.

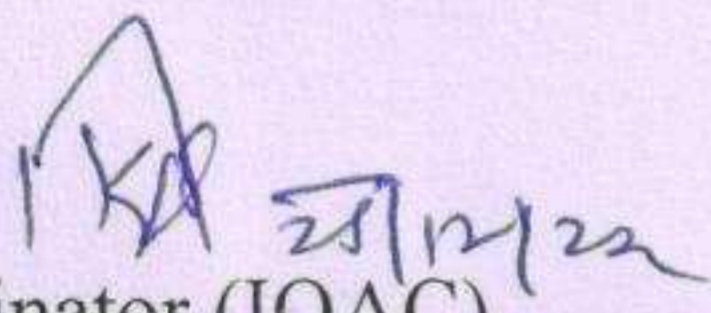
  
25/12/22  
Co-ordinator (IQAC)  
Co-ordinator IQAC/NAAC  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya  
Dubhal, Gaya  


  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

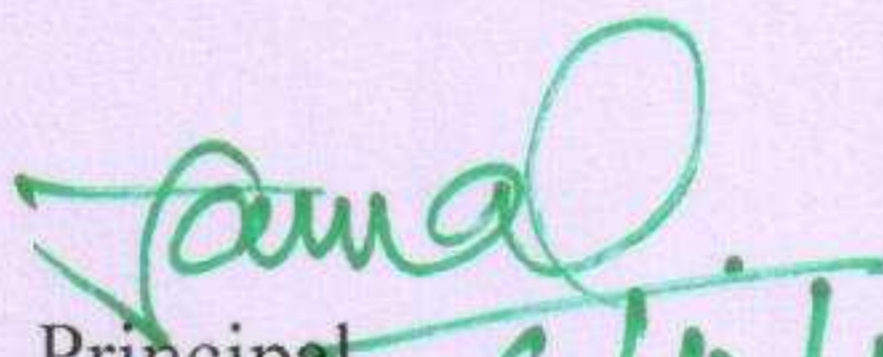
## POs for M.Ed.

### Semester-III

- PO1: **Education for Differently Abled:** Understand concept of inclusiveness and its difference from special and integrated education. Enumerate and explain different national and international policies and programmes, for inclusive education.
- PO2: **Curriculum Pedagogy and Assessment for Elementary School:** Understand the concepts of measurements, evaluation, and examination. Develop the skill of formulating instructional objectives, learning experiences and evaluation procedures. Develop the skill to use evaluating tools.
- PO3: **Advanced Research Methodology:** To identify with advanced research techniques in educational research. To develop skill in the technique of test construction, analysis and interpretation of test results.
- PO4: **Creativity & Value Education:** To know about creativity and its implication. To make understand about need and importance of value education in India.
- PO5: **Internship :** To engage the students with field based situation and work in an institution for the development of innovative curriculum and pedagogic practices. To arrange activities in curriculum design; text-book development; educational policy planning, formation and implementation; educational administration and management.

  
Co-ordinator (IQAC)  
Magadh College of Education,  
Dubhal, Gaya



  
Principal  
Magadh College of Education  
Dubhal, Gaya  
26/12/2022

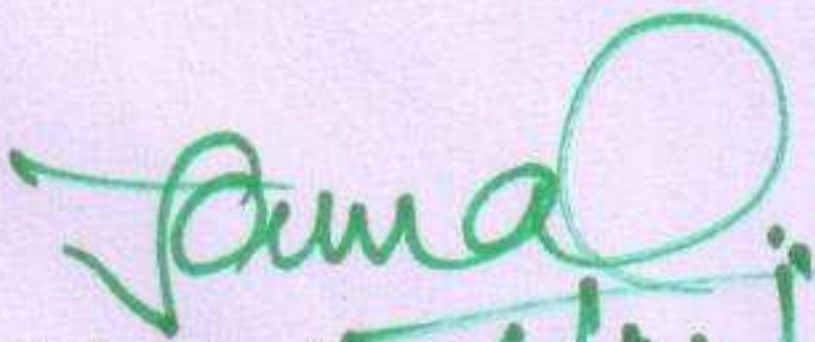
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

## POs for M.Ed.

### Semester-IV

- PO1: **Policy, Economics and Planning in Elementary School Stage:** Understand the genesis of concept of economics of education. Describe and differentiate between expenditure and investment, social and economic returns and differentiate between expenditure and investment, social and economic returns and private funding in the concept of economics of education.
- PO2: **Educational Management and Administration in Elementary School:** Understand meaning, concept and scope of educational administration and planning in secular, socialist and democratic system of India.
- PO3: **Educational Technology & ICT:** Understand the meaning, concept and scope of educational technology. Understand leaves of teaching and modification of teacher behavior. Enumerate and explain different kinds of mastery learning and models of teaching.
- PO4: **Dissertation :** Develop skills to find an appropriate problem and its solution through systematic investigation. Familiarize with research methods in education.
- PO5: **Seminar/Group Activities, Laboratory work, Field Work/Workshop:** Get updated information on key issues concerning education especially teacher education by recognized experts who are up to date with the latest developments in the field and practical experiences. Exchange their own knowledge, expertise, experiences, and ideas on educational & social problems among themselves as well as with the recognized experts and thus to get their perspectives broadened.

  
28/12/22  
Co-ordinator (IQAC)  
Co-ordinator IQAC/NAAC  
Magadh College of Education  
Magadh College of Education  
Dubhal, Gaya  
Magadh College of Education  
Dubhal, Gaya  
Esfed - 2008  
Magadh College of Education  
Dubhal, Gaya

  
Principal  
26/12/2022  
Magadh College of Education  
Dubhal, Gaya  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)